S.D.P College for Women National Assessment and Accreditation Council (NAAC) Analysis of Student Satisfaction Survey 2019-20

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Under Criterion II of Teac	4	3	2	1	0
1. How much of the syllabus was covered in the class?		3 26.67%	3.33%		
2. How well did the teachers prepare for the classes?	47.5%	52.5%			
3. How well were the teachers able to communicable?	67.5%	27.5%	5%		
4. The teacher's approach to teaching can best be described as	53.33%	32.5%	10%	4.2%	
5. Fairness of the internal evaluation process by the teachers.	60%	26.67%	13.33%		
6. Was your performance in assignments discussed with you?	45.83%	34.16%	13.33%	5%	1.67%
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	35.83%	25.83%	16.67%	11.67	% 1%
8. The teaching and mentoring process in your institution acilitates you in cognitive, social and emotional growth.	26.67%	58.33%	5 1%	5%	
 The institution provides multiple opportunities to learn and grow. 	27.5%	55%	10.839	% 5%	1.67
10. Teachers inform you about your expected competencies, course out comes and Programe outcome	59.17%	6 30%	6.67%	6 3.33	% 9.17
11. Your mentor does a necessary follow-up with an assigned task to you	42.5%	35%	13.33	3% 6.6	7% 2.5
12. The teacher illustrates the concepts through examples and applications.	68.33	% 25%	6.67	%	
13. The teachers identify your strengths and encourage you with providing right level of challenges	73.33	% 20%	5%	1.	67%

achers are able to identify your aknesses and help you to	57.5%	30%	6.67%		
overcome them 15. The institution makes effort to	- 14 -				
engage students in the monitoring, review and continuous quality improvement of the teaching learning process	31.67%	50.83%	14.17%	3.33%	
16. The institute / teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	40.83%	43.33%	10%	3.33%	2.5%
17. Teachers encourage you to participate in extracurricular activities	50.83%	46.67%	2.5%		
18. Efforts are made by the institute / teachers to inculcate soft skills, like skills and employability skills to make you ready for the world of work.	41.67%	44.17%	9.16%	3.33%	1.67%
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	9 15%	32.5%	20%	7.5%	25%
20. The overall quality of teaching learning-process in your institute is very good	51.67%	6 41.67 %	% 5%	1.67%	0

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Depte 24/2/10

PARENTS FEEDBACK

Telal forme 54 Dile 0.5-11-19

Name of the Parent/ Guardian.....

Class.....

Roll No.

Contact No.

E-mail Add:....

1. Please tick the appropriate option:-

	· · · · · · · · · · · · · · · · · · ·				
		Excellent	Very Good	Good	Satisfactory
I.	Overall Quality of Institution	24	24	06	. — .
IJ.	Teacher- Student Interaction	41:20	Ч [.]	6	
111.	Teacher-Parent Interaction	34	10	7:	<u>.</u>
IV.	Library Facilities	20	22	10	
V.	Career Counseling and Placement	.21	2.3	8	
VI.	Medical/ Health Services	12	23	. 12	4
VII.	Security Provision on Campus	26	1.7	10	. 1
/111.	Opportunities for Sports/ Extra Curricular Activities	. 34		03	01
IX.	Responsiveness of Administration towards Parents and Students	30	11		

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2. Overall are you satisfied with your Daughter's Education?

3. Do you want your daughter to pursue PG in this college?

52 Yes /No

28 Yes/No Yes/No

Signature

4. Do you visit College Website frequently?

	Total for	na	2	Date -	9 th June; 20:
			L	(On	9 ^m June; 20: line Mode)
Nan	, Gualdian		EDBACK		*
Nam	ne of the Student			Militari di sectore	2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
Class	c	2 2 2 2 2 2			
• 1. P	lease tick the appropriate option:-		·*.	l:	
	Overall Quality of Institution	Excellent	Very Good	Good	Satisfactory
11.	Teacher- Student Interaction	38+32	269	10.	040
311.	Teacher- Parent Interaction	28+29	23	10	0.00
IV. V.	Library Facilities	10+25	28	20	9-P0 4-PS
VI.	Career Counseling and Placement	9+25	20		575
	Medical/ Health Services Security Provision on Campus	4 +18	26	30	9+5
VIII.	Opport. 1.3	10 +23	32	18.	207
		8 +28	30	19	3+4
IX.	Responsiveness of Administration towards Parents and Students	147728	28	14	6p2
l		l			

2. Overall are you satisfied with your Daughter's Education? Yes /No

3. Do you want your daughter to pursue PG in this college? Yes/No

4. Do you visit College Website frequently?

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Yes/N

Signature

1-12

22-23 Jan ., 2021

Total forms- 93 (online toffin.

Mode)

PARENTS FEEDBACK

Name of the Parent/ Guardian..... Name of the Student.....

Class.....

Roll No.

Contact No.

E-mail Add:....

1. Please tick the appropriate option:-

1	2	Excellent	Very Good	Good	Satisfactory
۱. ب	Overall Quality of Institution	4.44.	21.5%	30.17	13.97
11.	Teacher-Student Interaction	: 4.87	26.881	11.8-2/	016.4 4
Ш.	Teacher- Parent Interaction	36.5%	38.71	18.2 F'	0.6.47
IV.	Library Facilities	35.484.	26.887	85-67.	11.837
v.	Career Counseling and Placement	9.35%	37.67.	21.54	21.57.
VI.	Medical/ Health Services	1.834.	35.4.87	29.034	23.67
VII.	Security Provision on Campus	41. 117:	32.267	22:584	05.381
VIII.	Opportunities for Sports/ Extra Curricular Activities	50.54%	24.735	16.137	8.601
IX.	Responsiveness of Administration towards Parents and Students	26.881	35.484	. 26.884.	10.757.

: 1:

2. Overall are you satisfied with your Daughter's Education?

Yes /No 100%.

3. Do you want your daughter to pursue PG in this college?

(75.24) Yes/No (24.734) (75.49) Yes/No (21.5.1)

4. Do you visit College Website frequently?

Signature

ANALYSIS OF COURSE FEEDBACK FORM YEAR-2018-19

A: Excellent

17

B: Very Good

t : trood

1

Salant are

D: Satisfactory

L: Pour

32

The expectations	for taking the course Enhance by skill	Isse in the	area of specia	lizations	4.76%	
. (a)	Enhance by skin	Thise in ore	hinet		7 14%	
(b)	Get exposed to a	relevant su	njeci		11.9%	
(c)	Curiosity				76,19%	
(d)	Better Employme	ent Opportui	nuy		15 (11/	1. (%)
1(0)		A (%)	B (%)	C (%)	D (%)	
11.1		78.57	14.28	7.14	*	
overage of the syllabu		76.19	19.04	4.76	-	
Irganisation of the Cou		76.19	19.04	-	4.76	200
mphasis on fundament	tals			4.76		
mphasis of fundament		64.28	30.95			
Coverage of modern/ad		42.85	50	7.14		
overage of modern ad	reletudy materials	57.14	33.33	7.14	2,38	
Availability of text boo		54.76	40.47	4.76		
Usefulness of tests and		54.76	40.47	4.76	-	-
Overall rating of the Co	ourse			2.38		-
What benefit you deriv	ed from the course?	57.14	40.47	2.30		

About the Instructor: Information on the Respondent: (Tick ($\sqrt{$) Appropriately)

		A (%)	B (%)	C (%)	D (%)	E (%)
	Pace of the Teaching/lecture	92.85	2.38	4.76	-	-
1	Comment of the Subject	69.04	30,96	-	-	-
2.	Clarity of expression	85.71	14.29	-	-	-
1	Level of preparation	80,95	11,9	4.76	2.38	-
5	Level of interaction	57.14	42.85	-	Ea.	-
6.	Accessibility outside the class	5.67	28.57	2.38	2.38	-
7	Others (please specify	54.76	30.95	-		2.38

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S.D.P.CollegeforWomen

National Assessment and Accreditation Council (NAAC)

Analysis of Student Satisfaction Survey

2020-21

Key Indicator-2.7.1

Under Criterion II of Teaching - Learning and Evaluation

1. How much of the syllabus was covered in the class ? 87.85 12.15 0 2. How well did the teachers prepare for 87.85 12.15 0		4 85.1	51 2570-1-K		ation	
A. How well were the teachers able to ommunicablé ?% 91.58 %%3. How well were the teachers able to ommunicablé ?91.58 %5.60% %2.80% The teacher's approach to teaching can est be described as85.04 %14.9% %Fairness of the internal evaluation pcess by the teachers.93.46 %6.54% %Was your performance in assignments39.715.60%	in the class ?	87.85	12.15		1	
The teacher's approach to teaching can est be described as5.00% %2.80% Fairness of the internal evaluation bcess by the teachers.93.46 %6.54% %Was your performance in assignments cussed with you ?39.715.60%	3. How well were the teachara and	%				
Fairness of the internal evaluation % 14.9 % <td>The teacher's approach to it</td> <td>%</td> <td></td> <td>2.80%</td> <td></td> <td></td>	The teacher's approach to it	%		2.80%		
Was your performance in assignments 39.71 5.60%	Fairness of the interest	%				
	Was vour port	%				
			5.60%	4.67%		

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	46.72 %	30.71 %	17.90 %	4.672 %	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	42.05 %	37.30 %	14.01 %	6.64%	
9. The institution provides multiple opportunities to learn and grow.	39.26 %	60.74 %			
10. Teachers inform you about your expected competencies, course	84.11 %	15.89 %			
outcomes and Programe outcome 11. Your mentor does a necessary follow- up with an assigned task to you	65.42 %	25.12 %	9.46%		
12. The teacher illustrate the concepts through examples and applications.	39.17 %	35.71 %	25.12 %		
Lineagit extern prove provide the second sec					

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13. The teachers identify your strengths and encourage you with providing right74.76 %22.16 %3.08%14. Teachers are able to identify your weaknesses and help you to overcome them61.67 %29.86 %8.47%15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process67.16 %32.84 %16. The institute / teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning75.27 %24.73 %17. Teachers encourage you to participate in extracurricular activities77.12 %22.88 %	level of challengesYou with providing right%%%14. Teachers are able to identify your weaknesses and help you to overcome61.6729.868.47%15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process67.1632.8416. The institute / teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.75.27 %24.73 %17. Teachers encourage you to participate in extracurricular activities77.12 %22.88	13 The last			-	
them%%%5.47%15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process67.16 %32.84 %16. The institute / teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.75.27 %24.73 %17. Teachers encourage you to participate in extracurricular activities77.12 %22.88 %	them%%%5.47%15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process67.16 %32.84 %16. The institute / teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.75.27 %24.73 %17. Teachers encourage you to participate in extracurricular activities77.12 %22.88 	level of challenges	United to a second seco		3.08%	
continuous quality improvement of the teaching learning process%%%16. The institute / teachers use student centric method, such as experiential learning, participative 	continuous quality improvement of the teaching learning process%%%16. The institute / teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning75.27 %24.73 %17. Teachers encourage you to participate in extracurricular activities77.12 %22.88 %	them	A CONTRACTOR OF	12 Sec. 2	8.47%	
 student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 17. Teachers encourage you to participate 77.12 22.88 	 student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 17. Teachers encourage you to participate 77.12 22.88 	continuous quality improvement and	A DECK STATUTE CONTRACT			
0/	0/	16. The institute / teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.		and the second sec		
0/	0/ 42.00	17. Teachers encourage you to participate	77.12	22.90		

18. Efforts are made by the institute / teachers to inculcate soft skills, like skills and employability skills to make you ready for the world of work.	79.16 %	20.84 %		
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia,	67.25 %	24.78 %	3.21%	 4.76%
etc. while teaching 20. The overall quality of teaching learning - process in your institute is very good	78.27 %	21.73 %		

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Student Satisfaction Survey (SSS)

2016 - 2017

Feedback proformas of 250 outgoing students were filled and analyzed. Students were satisfied with subject syllabus, teachers, extracurricular activities, student teacher relationship, career counseling facilities, library facilities and financial facilities. But they were not satisfied with canteen, medical facilities, drinking water, office staff, grievance redressal cell. Students were suggested to appoint good office staff, to improve drinking water and sanitation facilities, to provide healthy food in canteen and reduce the prices of eatables in canteen, CCTV at main gates. Students of home science department demands for OTG, R0, Blender and proper drainage system in the lab. College is trying its level best to satisfy student's demands

7 - Student Satisfaction Survey(2017-18)

Teachers are excellent. Student-Teacher relationship and office staff is very good. Subject syllabus, Library facilities are good while the extracurricular activities, greviance redressal, sanitation, first aid facilities, drinking water facilities, career counseling facilities and financial assistance are satisfactory

Student satisfaction survey

Student satisfaction survey collects in depth data of a student's satisfaction with an educational institution. This survey consists of multiple choice questions that collect feedback about various aspects of the institution. The main aim of the survey is to upgrade and maintain the quality of Higher education and make teaching learning effective.

Following is the analysis of the feedback received from the students:

1 Most of the students were satisfied with the syllabus covered in the class.

 Majority of the students were satisfied with various extracurricular activities organized in the college campus.

5. Most of the students were satisfied with the quality of teaching learning process in the college campus.

4. Majority of the students were satisfied with carrer growth and placement opportunities.

Some of the students demanded Educational trips and excursions.

The majority of the students were satisfied with the problem solving methodologies used by teachers to enhance learning experiences.

2019- 2020

2.7 Student Satisfaction Survey

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2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance

Student satisfaction survey collects in depth data of a students' satisfaction with an educational institution. This survey consists of multiple choice questions that collect feedback about various aspects of the institution. The main aim of the survey is to upgrade and maintain the quality of Higher Education and make teaching learning effective.

Following is the analysis of the feedback received from the students:

1. Most of the students were satisfied with the syllabus covered in the class.

2. Majority of the students were satisfied with various extracurricular activities organized in the college campus.

3. Most of the students were satisfied with the quality of teaching learning process in the college campus.

4. Majority of the students were satisfied with career growth and placement opportunities.

5. Some of the students demanded Educational trips and excursions.

6. Majority of the students were satisfied with the problem solving methodologies used by teachers to enhance learning experiences.

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Feedback proformas of 250 outgoing students were filled and analysised . students were satisfied with subject syallbus, teachers, extra curricular activities, student teacher relationship, career councelling facilities, library facilities and financial facilities. But they were not satisfied with canteen, medical facilities, drinking water, office staff, grievance redressal cell.

Students were suggested to appoint good office staff, to improve drinking water and sanitation facilities, to provide healthy food in canteen and reduce the prices of eatables in canteen, CCTV at main gates.

Students of homescience department demands for OTG,RO, Blender and proper drainage system in the lab.

College is trying its level best to satisfy student's demands

5.3.4 How does the college involve and encourage students to publish materials like List the material? Catalogues, wall magazines, college magazine, and other Publications/materials brought out by the students during the previous four Academic sessions.

Same as earlier

5.3.5 Does the college have a Student council or any similar body? Give details on its selection, constitution, activities and funding.

Same as earlier

5.3.6 Give details of various academic and administrative bodies that have student Representatives on them.

Same as earlier

5.3.7 How does the institution network and collaborates with the Alumni andformer faculty of the institution. Anyother relevant information regarding Student Support and Progression which the college would like to include.

Same as earlier

Nafter

s 2 3 N more of	aumn Association chapt	ers mooning the	No. of members	Total no. of alumni enrolled
	lo. of alumni association neetings	Dates of meetings	attended	221
Co.	l	319116	720	
2016-2017		in Line palulio	11 103	
07-2018	_2	120/2/18, 28/4/18		
		911119	1.25	306
018 2019		artite	,	
018 2019	1	21/1/19	1.25 ,	-306

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Dr. Ms.) Ranjana Sood & MS. Saminder to provide the information. 2. 0.3 Number of Alumni Association /Chapters meetings held during the last five years (2) Total no. of alumni enrolled NA AT ALUMAL-2550LICUUAmeetings Oates of meetings No- of members attended 02 03 2814118 016one 1--- 18 one) Dale 19-201 COVIDA19 NO 1513/21. ONE- 8,2,20- 120 NO (Due la COVID-19) - Goutinslander Squindler MO (Due la COVID-19) - Goutinslander (1912) 2017-20 10 20-21

Session 2016-17

(1st July 2016-30th June 2017)

Under the supreme guidance of Sh. Balraj Bhasin, President SDP Sabha and college managing committee, Open Darbar of the academic session 2016-17 was conducted in the college seminar hall. Sh. H.K. Chug (Gen Secy.) College Managing Committee and Ms. Manju Bhashinee (Offg. Principal) presided over the event. The points which were put forth in front of the presiding committee by the students has been tried to overcome by the college Management Committee on the spot. The points are as follows:

Points raised by students	Action taken summary
Proper Maintenance and cleanliness of canteen	As per the requirement proper instructions given to concerned person for cleanliness and proper maintenance of canteen.
The requirement of tuck shop in college	As per discussion the requirement of tuck shop is forwarded to management for further action.
Requirement of Judo coach in department of Physical Education	As per the requirement the Judo coach in department of Physical Education has been appointed.
Regular maintenance of Toilets	As per the requirement proper instructions given to concerned person for cleanliness and proper maintenance of toilets.

Gone Gen. Secretary S.D.P. Collection ... UDHIANA-13 LUS

Session 2017-18

(1st July 2017 - 30th June 2018)

Under the supreme guidance of Sh. Balraj Bhasin, President SDP Sabha and college managing committee, Open Darbar of the academic session 2017-18 was conducted in the college seminar hall. Sh. H.K. Chug (Gen Secy.) College Managing Committee and Ms. Manju Bhashinee (Offg. Principal) presided over the event. The points which were put forth in front of the presiding committee by the students has been tried to overcome by the college Management Committee on the spot. The points are as follows:

Points raised by students	Action taken summary
Separate classes for B.A.B,Ed. Economics	Separate classes for B.A.B,Ed. Economics has been started.
Refreshment to be provided to on duty NCC Cadets	As per the instructions given by the management, NCC Cadets has been provided with the refreshment on duty.
Main gate should be opened after 10:00 am also.	The Management has decided not to open the main gate after 9:30 am.
Requirement of Water Cooler on first floor.	As per the requirement the availability of Water Cooler on first floor has been done.

Gena Gen Secretary

S.D. C. Dillege for Women, UDHIANA-141006. Open Darbar Action Report Session 2018-19 (1st July 2018 - 30th June 2019)

Under the supreme guidance of Sh. Balraj Bhasin, President SDP Sabha and college managing committee, Open Darbar of the academic session 2018-19 was conducted in the college seminar hall. Sh. H.K. Chug (Gen Secy.) College Managing Committee, Sh. S.N. Sharma and Ms. Manju Bhashinee (Offg. Principal) presided over the event. . The points which were put forth in front of the presiding committee by the students has been tried to overcome by the college Management Committee on the spot. The points are as follows:

Points raised by students	Action taken summary
Requirement of a Doctor in college campus on daily basis	Requirement of a Doctor in college campus on daily basis has been forwarded to the
4 6 B	management.
Requirement of proper light in some classrooms.	Electricity work has been done.
Regular cleanliness of RO Water system.	RO Water system has been cleaned and maintained after every 15 days
Blackboard to be changed in room no 43.	Blackboard has changed in room no 43.

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Gener Gen. Secretary S.D.P. Collection Compo-LUDHIAN 4-14 (202

Session 2019-20

(1st July 2019 - 30th June 2020)

Under the supreme guidance of Sh. Balraj Bhasin, President SDP Sabha and college managing committee, Open Darbar of the academic session 2019-20 was conducted in the college seminar hall. Sh. H.K. Chug (Gen Secy.) College Managing Committee. Mr. Mahendru (AO) and Ms. Manju Bhashinee (Offg. Principal) presided over the event. The points which were put forth in front of the presiding committee by the students has been tried to overcome by the college Management Committee on the spot. The points are as follows: Fogging in all classrooms has been done.

Points raised by students	Action taken summary
Need of Fogging in all classrooms due to mosquitos in rainy session.	Fogging in all classrooms has been done.
Speakers in some classes are not working.	Speakers in all classes are working.
Requirement of Hockey sticks in department of Physical education	The requirement of tuck shop in college has been forwarded to the management.
No recess break in time table of B.Com. classes	B.Com. teachers had adjusted their time table so that the students have their recess break.
Convocation to be held.	The Management is planning to conduct convocation.
The requirement of tuck shop in college	As per discussion the requirement of tuck shop is forwarded to management for further action.
Regular maintenance of shanks of drinking water cooler	Regular maintenance of shanks of drinking water cooler has been done.
CR's should be appreciated with certificates.	CR's had appreciated with certificates.

Gen. Secretary

S.D.C. C. A.

L. L. HARRIS MILLON

Session 2020-2021

(1st July 2020 – 30th June 2021)

Under the supreme guidance of Sh. Balraj Bhasin, President, SDP Sabha and College Managing Committee, an Open Darbar of the academic session 2020-2021 was conducted in the college seminar hall. The proceedings of the session were presided over by Sh H.K. Chugh, General Secretary, College Managing Committee, and the College Principal. The Students came forward and put their problems in front of the presiding committee. The points which were put forth in front of the presiding committee by the students has been tried to overcome by the college Management Committee on the spot. The points are as follows:

Fogging in all classrooms has been done.

Points raised by students	Action taken summary
Requirement of a Doctor in college campus on daily basis.	The requirement of a Doctor has been met. The Doctor will be available in the college campus when classes start in offline mode.
Requirement of proper light in Room no 35 and 36.	Electricity work has been done.
Requirement of Blackboards in labs and in H1 and H2 rooms.	White/Backboards have been provided in labs and in H1 and H2 rooms.
Requirement of speaker in Hindi Department.	The requirement of speaker has been forwarded to the management.
Main gate should be opened after 12:00 noon.	Main gate opening time is 1:40 pm so that students may attend their complete lectures.

GeGen, Secretary S.D.P. College for heral Quertin,

LUDHIANA-141008.